

Short profile Dante Cicchetti

Professor Cicchetti's major research interests lie in the formulation of an integrative developmental theory that can account for both normal and abnormal forms of development. His work has several foci such as: developmental psychopathology, developmental consequences of child maltreatment, the impact of traumatic experiences upon brain development, and multilevel perspectives on resilience.

Dante Cicchetti's scientific accomplishments include, most significantly: the demonstration of effects of adversity upon biological and psychological development through research on child maltreatment, Down Syndrome, and the offspring of mothers with major depressive disorder; theoretical writing and empirical research on the importance of a multiple-levels-of-analysis approach to understand the complexity of typical and atypical development; scientifically rigorous longitudinal investigations dispelling the notion that consequences of child maltreatment are no more significant than the effects associated with being reared in poverty.

Abbreviated CV

Date of birth and nationality:

- August 25, 1948; US-American

Education:

- B.S., University of Pittsburgh, 1971 (Biology and Psychology)
- Ph.D., University of Minnesota, 1972-1977 (Clinical Psychology and Child Development; Minors in Behavior Genetics, Neuroscience, and Psychophysiology)

Employment History:

- Since 2005 Professor at the Institute of Child Development and Department of Psychiatry, University of Minnesota
- 1985-2005 Professor of Psychology, Psychiatry, Pediatrics, Clinical and Social Sciences, University of Rochester; Director Mount Hope Family Center
- 1982-1985 Professor of Psychology, Harvard University
- 1978-1985 Director, Daycare and Families Project and Developmental Risk Research Project, Harvard University